



UMDNJ-SCHOOL OF PUBLIC HEALTH SUPPLEMENTAL ADMISSION APPLICATION
Completion of this form is required by ALL applicants.

UMDNJ does not discriminate in admissions or access to its programs and activities on the basis of race/color, national origin, ethnicity; religion/creed, disability; age, marital status, sex, sexual orientation, or veteran's status.

MPH & MS APPLICATION DEADLINES: Fall: (September) May 1st - February 15th for early decision; Spring: (January) - October 1st

PhD & DrPh APPLICATION DEADLINES: Fall: Spring:

There is a \$25.00 application fee. Applications for admission received before the May 1st or October 1st dates, will be reviewed. Applications received after these dates are not guaranteed for review and decision before the upcoming semester.

Are you currently enrolled in a UMDNJ school or program? Yes No

If you previously applied to a UMDNJ school/program, please list the semester and year of application

Indicate the campus(es) you are applying to below and your order of preference of campus or program of study by placing 1, 2 or 3 in the respective box. Please mail your application and application fee to your first choice.

NEWARK PISCATAWAY/NEW BRUNSWICK STRATFORD/CAMDEN

Mail to: UMDNJ-School of Public Health
65 Bergen Street
P.O. Box 1709 SSB 701 Newark, NJ 07101
Telephone: (732) 235-4646
Fax: (973) 972-8032

UMDNJ-School of Public Health
683 Hoes Lane West Room 135 1st floor
P.O. Box 9 Piscataway, New Jersey 08854
Telephone: (856) 566-2790
Fax: (732) 235-5476

UMDNJ-School of Public Health
University Educational Center, Suite 1114
40 East Laurel Rd. Stratford, NJ 08084 Telephone: (973) 972-7212
Fax: (856) 566-2882

REQUEST OFFICIAL TRANSCRIPTS/WES FOR ALL ACADEMIC WORK BE SENT TO 1st PREFERENCE CAMPUS
YOU MUST NOTIFY US IMMEDIATELY OF ANY CHANGE IN YOUR MAILING ADDRESS.

1. Last Name First Middle

Other name which may appear on credentials:

2. Permanent Legal Address (Applicants that are not U.S. Citizens must list permanent address in home country):

Include Number, Street and Apt. Number City County / State Zip Code
Home Telephone Number Area Code Cellular Telephone Number Area Code Business Telephone Number

3. Current Mailing Address:

4. If New Jersey Resident:

How Long? From: Month/yr. To: Month/yr.

5. Citizenship: U.S. U.S. Resident Alien Social Security #

Alien Card Number: Expires:

Foreign National Country/Territory of Citizenship: Visa Visa Type:

6. Responses to these questions are voluntary and will be kept confidential. Failure to furnish this information will not adversely affect the status of the application.

Optional

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Asian/Pacific Islander (D)   | <input type="checkbox"/> Am. Indian/Alaskan Native (E) | <input type="checkbox"/> Hispanic / Other (B)             |
| <input type="checkbox"/> Mexican (B3)                 | <input type="checkbox"/> Cuban (B2)                    | <input type="checkbox"/> Black (A)                        |
| <input type="checkbox"/> Puerto Rican / Mainland (B5) | <input type="checkbox"/> White, Non-Hispanic (C)       | <input type="checkbox"/> Puerto Rican / Commonwealth (B6) |

7. Year/Term Desired: \_\_\_\_\_  Fall  Spring

8. How did you hear about us? Please enter any/all of the following that are applicable, and specifically identifying newspapers, radio stations, locations of open houses, etc., where possible.

- A.  Internet search on public health, graduate schools of public health, etc.
- B.  Specific targeted website:
  - <http://www.petersons.com>
  - <http://www.umdj.edu>
  - Other \_\_\_\_\_
- C.  Newspaper/Printed Advertisement \_\_\_\_\_
- D.  Radio Advertisement \_\_\_\_\_
- E.  Recruitment Fair/Open House \_\_\_\_\_
- F.  Another UMDNJ School, if so, which one \_\_\_\_\_
- G.  Other \_\_\_\_\_

9. I have read and understand the statement below entitled Essential Functions/Technical Standards, which all students must satisfy, with or without reasonable accommodations, for the course of study for which I am applying. I acknowledge that the UMDNJ-School of Public Health has established these requirements for successful academic progress toward the degree sought.

I certify that all documents and information provided by me are true, accurate and complete. Any false or misleading information may result in actions including, but not limited to, rejection of this application, discipline, dismissal or revocation of degree. In addition, I realize my acceptance may be revoked if I engage in behavior that brings into question my honesty, integrity, maturity or ethical character.

\_\_\_\_\_  
(Date)

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## **ESSENTIAL FUNCTIONS FOR ADMISSION AND MATRICULATION**

abilities, mental abilities, skills, attitudes and behaviors that students must evidence, demonstrate or perform at each stage of their educational program.” “physical

The School of Public Health is committed to providing educational opportunities to all qualified applicants with disabilities. It is the policy of the School that no person shall be excluded from participation solely by reason of his or her disability.

### **AT THE GRADUATE LEVEL THAT MUST BE MET BY**

#### **STUDENTS ARE:**

- 1) Knowledge, skills and attitudes to function in diverse public health settings and perform within the scope of practice.
- 2) Sufficient use of sensory and motor capabilities to permit them to carry out the activities in the areas listed below.
- 3) Ability to consistently and accurately integrate all information received by whatever sense(s) employed; they must have the intellectual cognitive abilities to learn, integrate, analyze and synthesize data.

### **MUST HAVE THE ABILITIES AND SKILLS IN THESE AREAS:**

1) **Observational:**

2) **Communication:**

3) **Motor:**

4) **Intellectual, Conceptual, Cognitive, Integrative and Quantitative:**

synthesis. Candidates must have the intellectual capability to improve their knowledge based on standard textbooks, conferences, lectures, current scholarly literature and journals. Problem-solving and critical thinking are necessary.

5) Students must possess the emotional health required for adequate utilization of intellectual abilities, the exercise of good judgment and evidence of mature and sensitive relationships with faculty, colleagues and the public. Evidence of integrity, ethical standards and concern for others, as well as appropriate appearance and hygiene, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admission process and throughout the educational progression through the curriculum. The School of Public Health will, if requested, provide reasonable accommodations to otherwise qualified enrolled students and candidates with disabilities unless:

such accommodations impose undue hardship to the institution, or  
direct threats of substantial harm to the health and safety of others due to the disability cannot be eliminated by any reasonable accommodations available that would allow the student to perform the essential functions, or

such accommodations fundamentally alter the educational program or academic standards. Students requesting accommodation(s) should make their needs known to the Campus Office or the Campus Associate Dean as soon as possible after joining the School and before enrolling in classes where accommodations will be needed. This enables the School to plan appropriately. Documentation of disability is required.

Enrollment and continued enrollment of accepted students to the School of Public Health is conditional, based on the results of certain laboratory tests and fulfillment of immunization requirements in order to determine their ability to perform all essential functions.

Candidates or students with questions about Essential Functions are advised to consult Dr. George Rhoads at (732) 235-4353.

### **The Student Right to Know and Campus Security Act**

In compliance with the Student Right to Know and Campus Security Act, UMDNJ's Annual Security Report is available from the Department of Public Safety, 335 George Street in New Brunswick, New Jersey.

*The UMDNJ-School of Public Health is sponsored by the University of Medicine and Dentistry of New Jersey in cooperation with Rutgers, The State University of New Jersey and New Jersey Institute of Technology.*